

Isaac Newton: Development of the Calculus and a Recalculation of π

Waseda University, SILS,
History of Mathematics

The early modern period in Britain

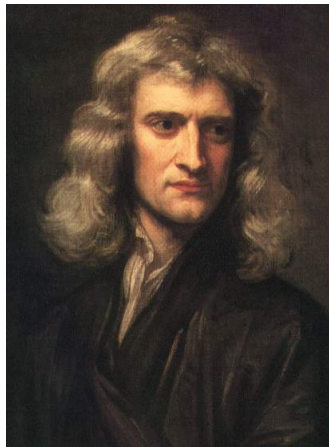
- ▶ The early modern period in Britain saw the country's role in the world vastly expanded through exploration, navel power and colonialism.
- ▶ There were a number of revolutions, which expanded the access to power of the upper classes and middle-classes.
- ▶ There was a rise in the standard of living, access to education and well-being of the middle and lower classes.
- ▶ During this period, England became one of the centers of scientific activity. A number of **institutions** were founded to promote scientific activities.

The intellectual context of Newton's work

- ▶ During Newton's lifetime, England was an important center of the **scientific revolution** that was taking place all across Europe.
- ▶ The most recent ideas were the *mechanical* and the *experimental philosophies* and the most recent mathematics were the analytical geometry of Descartes and Fermat, and the techniques of measuring areas and finding tangents being developed by the colleagues of Mersenne.
- ▶ But *Newton was not able to study any of this at university.*
- ▶ Because the universities of the time did not serve the needs of people who were interested in the sciences, a number of new institutions were created: The Royal Society of London, The Royal Observatory, etc.

Isaac Newton (1643–1727)

- ▶ Abandoned by his widowed mother.
- ▶ Alone his whole life; no family, few close friends. Deeply obsessive personality.
- ▶ 1664-1666: *Anni Mirabiles*.
- ▶ Nervous breakdown \implies Began a public life. Director of the Mint. President of the Royal Society.
- ▶ Made a peer of the realm. Buried in state at Westminster Abbey.



Newton's work

- ▶ He developed the *calculus* (around 1665) and did much original work in mathematics. Wrote many papers, the majority unpublished.
- ▶ Worked continuously on Alchemy and Theology. Many volumes of notes, never published. (The majority of Newton's writings are of these kinds.)
- ▶ He founded a new form of mathematical dynamics. Published in the *Principia mathematica* (1686).
- ▶ He developed a new science of optics based on the refractive properties of light, which was published early in some papers in the *Transactions of the Royal Society*, and later in *Optics* (1704).

The evidence for studying Newton's work

- ▶ Newton meticulously kept everything he wrote, so that we now have hundreds of boxes of his notes and autograph manuscripts in a number of different libraries. The vast majority of what Newton wrote has never been published.
- ▶ On his death he left his papers to Trinity College, Cambridge, but they were claimed by one of his debtors and went into private hands.
- ▶ For a number of reasons, the various papers (scientific, mathematical, theological, alchemical) were separated into different collections.
- ▶ Most of the scientific and mathematical texts were given to Cambridge in 1872. The extent of Newton's interest in astrology and theology only became clear to scholars in the second half 20th century.

Learning mathematics

- ▶ When Newton was an undergraduate at Cambridge, Isaac Barrow (1630–1677) was Lucasian Professor of Mathematics.
- ▶ Although Barrow discovered a geometric version of the *fundamental theorem of calculus*, it is likely that his university lessons focused only on Greek mathematics and that Newton did not attend them.
- ▶ Newton learned mathematics by borrowing the books of Descartes and others from the library and reading them on his own. We still possess many of the notebooks he kept during this process.
- ▶ He says that Descartes' *Geometry* was so difficult it took him many tries to get through it. (His notes give evidence of his various attempts.)

Developing the calculus

- ▶ When he was an undergraduate, during the plague years, he developed a general, symbolic treatment of the **differential** and **integral calculus**, known as *fluxions*.
- ▶ Although he was doing mathematical work that he knew was more advanced than anything currently available, he saw no reason to publish it.
- ▶ The example of his calculation of the value of π is taken from this early period, although published much later.

Reading the classics and writing *Principia*

- ▶ When he was working as the Lucasian Professor of Mathematics, following Barrow, as he became more interested in alchemy and theology, he also began to read classical Greek mathematics: Euclid, Archimedes and Apollonius.
- ▶ Somehow, he became convinced that this ancient geometrical approach was more appropriate for describing the physical world.
- ▶ When he composed the *Principia*, it was in the classical style, with almost no indication of the more symbolic approach that had lead him to his new ideas. (He also included a short section showing that some of the problems that Descartes was most proud of solving could also be solved using ancient methods.)

A page from Newton's copy of the *Elements*, Book X

202
EUCLIDIS Elementorum

1. Hyp. Si fieri potest, sit D ipsarum AC, AB communis mensura. ^a ergo D metiuntur AC = AB (BC). ^b ergo AB \perp BC, contra Hypoth.

2. Hyp. Dic AB \perp BC, ^c ergo AC \perp AB, contra Hypoth.

Coroll.

Hinc etiam, si tota magnitudo ex duabus composita, incommensurabilis sit alteri ipsarum, eadem & reliquæ incommensurabilis erit.

PROP. XVIII.

*Si fuerint
duæ rectæ in-
æquales
AB, GK;
quartæ autem
parvi quadrati,
quod fit à
minori GK,
æquale paral-
lelogrammum
ADB ad majorem AB applicetur, deficient figuræ
quadrati, & in partes AD, DB longitudine com-
mensurabiles ipsam dividat, major AB tanto plus
poterit quam minor GK, quantum est quadratum
rectæ lineæ FD sibi longitudine commensurabilis:
Quod si major AB tanto plus possit, quam minor
GK, quantum est quadratum rectæ lineæ FD sibi
longitudinæ commensurabilis; quartæ autem parvi
quadrati, quod fit à minori GK, æquale paral-
lelogrammum ADB ad majorem AB applicetur,
deficiens figuræ quadrati, in partes AD, DB lon-
gitudinæ commensurabiles ipsam dividet.*

a Bibeat GK in H, & ^b fac rectang. ADB = GHq; abscinde AF = DB. Erunt AB \perp GH, & ^c ADB = (GHq, vel GHK) + FD; Jam primò.

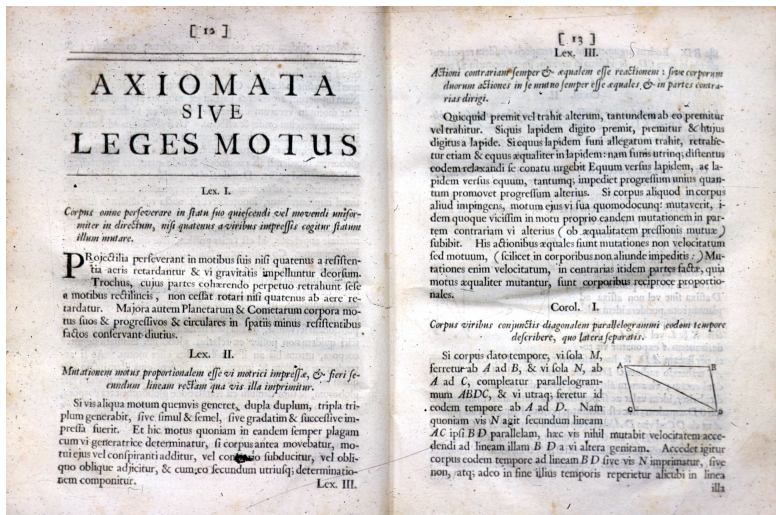
Liber X. 203

primò, Si AD \perp DB, erit AB \perp DB. ^a \perp DB \perp DB
^b DB \perp (AF + DB, vel AB - FD) \perp ergo
AB \perp FD. Q. E. D. Sin secundò, AB \perp FD,
FD, ^b erit idèò AB \perp AB - FD (= DB)
^c ergo AB \perp DB. ^d quare AD \perp DB.
Q. E. D.

PROP. XIX.

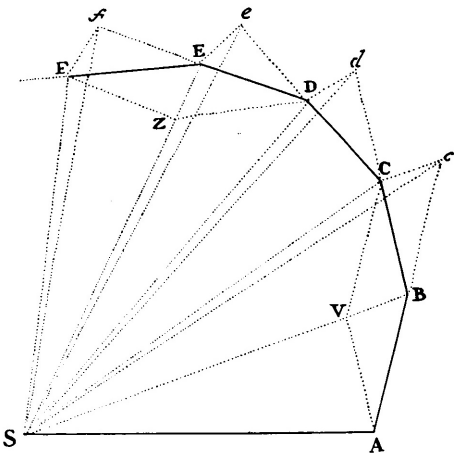
*Si fuerint
duæ rectæ
inæquales
quales, AF,
GK, quæ
autem par-
vi quadrati,
quod fit à
minore GK,
æquale paral-
lelogram-
mum ADB ad majorem AB applicetur deficient figuræ
quadrati; & in partes incommensurabiles
longitudinæ AD, DB, ipsam AB dividat; major
AB tanto plus poterit, quam minor GK, quantum
est quadratum rectæ lineæ FD, sibi longitudinæ in-
commensurabilis: Quod si major AB tanto plus
possit, quam minor GK, quantum est quadratum
rectæ lineæ FD sibi longitudinæ incommensurabilis,
quartæ autem parvi quadrati, quod fit à minore
GK, æquale parallelogrammum ADB ad majorem
AB applicetur, deficient figuræ quadrati, in partes
longitudinæ incommensurabiles AD, DB ipsam AB
dividet.*

Facta pura, & dicta eadem, quæ in præcedenti. Itè primò, Si AD \perp DB, ^a erit propterea AB \perp DB; ^b quare AB \perp DB (AB - FD) ^c ergo AB \perp FD. Q. E. D. Secundò, Si AB \perp FD; ^d erit propterea AB - FD (= DB); ^e quare AB \perp DB, & ^f proinde AD \perp DB. Q. E. D.

Newton's *Principia*, 1687, 1713, 1726

Newton's *Principia*, Prop. 1

- ▶ He used the ideas of limits developed in the calculus to develop a geometry of forces.
- ▶ *Principia*, Prop. 1 shows that a body which is continuously acted upon toward a center of force will move in a *closed curve*.



Calculating π , overview of the problem

- ▶ (1) We will use Descartes' techniques of analytical geometry to express the equation of a circle.
- ▶ We will use Newton's general binomial theorem to develop this as an infinite series.
- ▶ We will use Newton's new ideas of the calculus to calculate the value of the area of part of the circle *to whatever level of precision we desire*.
- ▶ (2) We will use basic geometry to find the value of the same area in terms of π .
- ▶ (3) Then we can set up an equation involving π that we can use to produce a numeric value.

The general binomial theorem, 1st preliminary, 1

Newton expressed the general **binomial theorem** as

$$(P + PQ)^{m/n} = P^{m/n} + \frac{m}{n}AQ + \frac{m-n}{2n}BQ + \frac{m-2n}{3n}CQ + \dots$$

which can be rewritten as

$$(1+x)^{m/n} = 1 + \frac{m}{n}x + \frac{(\frac{m}{n})(\frac{m}{n}-1)}{2}x^2 + \frac{(\frac{m}{n})(\frac{m}{n}-1)(\frac{m}{n}-2)}{3 \times 2}x^3 + \dots$$

For example,

$$(1-x)^{1/2} = 1 + \frac{1}{2}(-x) + \frac{(\frac{1}{2})(\frac{1}{2}-1)}{2}(-x^2) + \frac{(\frac{1}{2})(\frac{1}{2}-1)(\frac{1}{2}-2)}{6}(-x^3) + \dots$$

The general binomial theorem, 1st preliminary, 2

That is,

$$(1 - x)^{1/2} = 1 - \frac{1}{2}x - \frac{1}{8}x^2 - \frac{1}{16}x^3 - \frac{5}{128}x^4 - \frac{7}{256}x^5 - \dots$$

We can also use this theorem to get accurate calculations of roots. For example, $\sqrt{3}$. Since, $3 = 4(3/4) = 4(1 - 1/4)$, $\sqrt{3} = 2(1 - 1/4)^{1/2}$, which, using the binomial theorem, we write as

$$\sqrt{3} = 2\left(1 - \frac{1}{2}\left(\frac{1}{4}\right) - \frac{1}{8}\left(\frac{1}{4}\right)^2 - \frac{1}{16}\left(\frac{1}{4}\right)^3 - \frac{5}{128}\left(\frac{1}{4}\right)^4 - \frac{7}{256}\left(\frac{1}{4}\right)^5 - \dots\right)$$

that is,

$$\sqrt{3} \approx 1.73206\dots$$

Basic rules of integral calculus, 2nd preliminary

- ▶ **Rule 1:** If a curve is given by $y = ax^{m/n}$ then the area up to x is given by $\text{Area}(y) = \frac{an}{m+n} x^{(m+n)/n}$.
- ▶ For example, if $y = x^{1/2}$, then $\text{Area}(y) = \frac{2}{3}x^{3/2}$, or if $y = \frac{1}{2}x^{3/2}$, then $\text{Area}(y) = \frac{1}{2}(\frac{2}{5}x^{5/2})$.
- ▶ **Rule 2:** If a curve is a polynomial sum of terms of the form $ax^{m/n}$, then the area under the curve is made up of the sum of the individual terms.
- ▶ For example, if $y = x^2 + x^{3/2}$, then $\text{Area}(y) = 2x^3 + 2/5x^{5/2}$, etc.

Equation of the circle

Descartes had shown that a circle has an equation of the form $(x - a)^2 + (y - b)^2 - r^2 = 0$, where a and b are the x and y coordinates of the center point and r is the length of the radius. Newton decided to use the circle

$$(x - 1/2)^2 + (y - 0)^2 - 1/2^2 = 0$$

That is,

$$\begin{aligned} y &= \sqrt{x - x^2} \\ &= \sqrt{x}\sqrt{1 - x} \\ &= x^{1/2}(1 - x)^{1/2} \end{aligned}$$

Calculation of the area by calculus, 1

In order to find the area under this curve, we need to expand it into a polynomial. Using the binomial theorem, as above, we have

$$y = x^{1/2} \left(1 - \frac{1}{2}x - \frac{1}{8}x^2 - \frac{1}{16}x^3 - \frac{5}{128}x^4 - \frac{7}{256}x^5 - \dots \right)$$

That is

$$y = x^{1/2} - \frac{1}{2}x^{3/2} - \frac{1}{8}x^{5/2} - \frac{1}{16}x^{7/2} - \frac{5}{128}x^{9/2} - \frac{7}{256}x^{11/2} - \dots$$

Applying rules 1 & 2, to find the area gives

$$\frac{3}{2}x^{3/2} - \frac{1}{2} \left(\frac{2}{5}x^{5/2} \right) - \frac{1}{8} \left(\frac{2}{7}x^{7/2} \right) - \frac{1}{16} \left(\frac{2}{9}x^{9/2} \right) - \frac{5}{128} \left(\frac{2}{11}x^{11/2} \right) - \dots$$

Calculation of the area by calculus, 2

If we choose some value for x , we can use this expression to find the area under the curve up to that point. Newton takes $x = 1/4$, since $1/4^{1/2} = \frac{1}{2}$, giving

$$\frac{3}{2}\left(\frac{1}{2}\right)^3 - \frac{1}{5}\left(\frac{1}{2}\right)^5 - \frac{1}{28}\left(\frac{1}{2}\right)^7 - \frac{1}{72}\left(\frac{1}{2}\right)^9 - \frac{5}{704}\left(\frac{1}{2}\right)^{11} - \dots$$

In this way, we can carry out the series to *as many terms as we please*. If we take eight terms, we have

$$\begin{aligned} \text{Area}(ABD) &\approx \frac{1}{12} - \frac{1}{160} - \frac{1}{3584} - \frac{1}{36864} - \frac{3}{1441792} - \frac{7}{13631488} - \dots \\ &\quad \frac{7}{83886080} - \frac{33}{2281701376} - \frac{429}{166328757248} \\ &\approx .0767731067786\dots \end{aligned}$$

Calculation of the area by geometry, 1

Now we consider the geometry of the figure in order to relate $Area(ABC)$ to π . Where $BC = 1/4$ and $DC = 1/2$

$$BD = \sqrt{DC^2 - BC^2} = \sqrt{(1/2)^2 - (1/4)^2} = \sqrt{3/16} = \sqrt{3}/4$$

So that

$$\begin{aligned} Area(\triangle DBC) &= 1/2BD \times BC \\ &= (1/2)(\sqrt{3}/4)(1/4) \\ &= \sqrt{3}/32 \end{aligned}$$

Calculation of the area by geometry, 2

Since in right $\triangle DBC$, $BC = 1/2DC$ (the hypotenuse), angle DCB is 60° , so that

$$\begin{aligned} \text{Area}(\text{sector } DCA) &= 1/3 \text{Area}(\text{semicircle}) = (1/3)(1/2)\pi r^2 \\ &= (1/3)(1/2)\pi(1/2)^2 \\ &= \pi/24 \end{aligned}$$

Therefore,

$$\begin{aligned} \text{Area}(ABD) &= \text{Area}(\text{sector } DCA) - \text{Area}(\triangle DBC) \\ &= \pi/24 - \sqrt{3}/32 \end{aligned}$$

Calculation of the value of π

Now we have two expressions for $Area(ADB)$, one of which contains π , so that

$$\pi/24 - \sqrt{3}/32 \approx .076773107786\dots$$

Using the binomial theorem to approximate $\sqrt{3}$, as above, we can calculate

$$\pi \approx 3.141592668\dots$$