UNIVERSITY OF HAWAII
Department of Mathematics

Student Evaluation of Teaching*

Instructor  ROSS  (18 ret)
Course and Section no.  205 (9)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
UNIVERSITY OF HAWAII
Department of Mathematics

Student Evaluation of Teaching*

Instructor  David Ross

Course and Section no.  MTH 205  Section 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The material covered was illustrated extremely precisely and systematically. It made learning a lot easier. The way Prof. Ross teaches makes Calculus an interesting & fun subject. He injects humor and life into the course. Even though the subject material is tough, the way it was presented made Calculus seem easy. The only problem is that it was not easy and maybe we should be warned consistently to work at it. The wording of the actual problem was relatively easy to tackle because of e.g.s worked in class. The theory part of the course was kinda hard to grasp though. I felt that theory was kinda abstract & therefore the pace with which it should have been covered at should go a little slower. I really enjoyed

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Math classes with Prof. Ross and what's better
(stimulates interest which
for me anyway) is that he makes us want
to learn even more about numbers....

Thnx.
UNIVERSITY OF HAWAII
Department of Mathematics

Student Evaluation of Teaching*

Instructor: Professor Ross
Course and Section no.: Math 205 sec. 9

Please comment below on special strengths and weaknesses of the instructor and the
instructor's conduct of the course. Constructive criticism is solicited.

- Uses good examples which are easy to understand
- Explains everything in good detail and makes it easier to understand.
- Assigns certain problems from the math book which pertain to the quizzes and mid-terms.
- Goes over problems we may have had on the homework or tests, which helps a lot.

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Student Evaluation of Teaching*

Instructor  Ross
Course and Section no.  Math 205  Sec 009

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: complete and thorough explanations of hw problems
          Good quizzes
          Nice shirts

Weaknesses: Uneven points on tests (some chapter works more than other)

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Instructor  Ross

Course and Section no.  Math 205 - 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

  Prof. Ross is very enthusiastic in his teachings, and the enthusiasm is catching. However, I have not liked math since Alg II, so my grades are not the greatest.

  He is also very theoretical in his teachings, but I am not a theoretical person. I personally would have liked more of a practical aspect of the problems (i.e. how something applies to a problem). However, I do realize that fundamentals are important.

  Overall, it is an excellent course. I would highly recommend (along with the professor, of course!)

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Instructor: Ross
Course and Section no.: Math 205 Section 009

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths:
- Organization of lectures
- Input of his own theories
- Quizzes helpful

Weaknesses:
- Rushes
- Improvement in handwriting

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Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I think Ross is a good instructor. He always prepares the class very well. He taught us some different ways from the book. Also he tries to answer every question patiently.

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UNIVERSITY OF HAWAII  
Department of Mathematics  
Student Evaluation of Teaching*

Instructor Ross  
Course and Section no. 205 Sec 9  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.  

1) Instructor enthusiasm about math is contagious to class. At times passes on too quickly with board work. Fewer problems gone slower would help.  

2) Exams are too long. Instructor realizes this and factors in; however, time exam becomes subjective. Speed is again a major accuracy.  

3) Good overall introduction to calculus. I got my money worth this time. Would spend somewhat less time on Theorem's proof and more on differentiation.  

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Student Evaluation of Teaching*

Instructor  Ross

Course and Section no. Math 205 Sect. 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

**Strengths**
- Midterms graded by curves
- Instructor knows subject
- Instructor is patient and tries to help students—go over problems in the homework
- Homework not graded
- No pop quizzes—all quizzes announced ahead of time

**Weaknesses**
- Instructor seemed a little unorganized—told a long time to get our quizzes and tests back
- I didn't like the type of problems he put on the quizzes and tests.

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UNIVERSITY OF HAWAII
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Student Evaluation of Teaching*

Instructor: Ross
Course and Section no.: 206 - 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Explains everything step by step. Sometimes, Prof. Ross goes off the subject when he seems to get excited about the problem. Otherwise, give good theoretical explanations.

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Instructor  Ross

Course and Section no.  205-9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Ross knows the subject matter well and is generally available for help outside of class.

The course moves along rather quickly. A little too quick in my opinion. I would have liked more time on Chap. 6, and some of the other sections we spent very little time on. I enjoyed the class, and feel that I know the subject matter well enough to continue to 206. I would take another course w/ Ross if given the chance.

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UNIVERSITY OF HAWAII  
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Student Evaluation of Teaching*  

Instructor  
Professor Ross  

Course and Section no.  
Math 205  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strength of the instructor lies within his comprehension of time. He does explain them clearly but at a very advanced speed. He is available after hours and is very approachable. In anything, he is a very well-gratiﬁed teacher. I just wish I had more time to know him better.

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Department of Mathematics  

Student Evaluation of Teaching*

Instructor  Boss  
Course and Section no.  205 - 9  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Had a habit of rambling on while doing homework problems in class.

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Instructor: Ross
Course and Section no: Math 205 Sec 009

Please comment below on special strengths and weaknesses of the instructor and the instructor’s conduct of the course. Constructive criticism is solicited.

**Strengths**
Clarifies sections of the book (examples especially) where the logic or train of thought of book examples is not so easily followed

**Weaknesses**
Tendency to stray into other areas instead of lesson at hand

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Instructor  Ross  
Course and Section no.  205 - 9  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

He seems to be have great knowledge on this subject, but sometimes it's very difficult for me to understand his lectures. His lectures are somewhat boring.

I think his examples are basically good, but somewhat different from the actual test.

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I'm not sure how to put this but I'll give it a shot →
There are some people/teachers I know who know the material/conse
backwards & forwards, inside & out themselves, but when it comes
time to teach/show/explain it to someone else they just do it
with their train of thought in mind, not the students. Usually
this is okay & the students adapt. But there are some
students who need a teacher who can empathize with
what they are going through & who can teach them
with the student's train of thought in mind. This shouldn't
take much additional time as my other teachers
have explained.

Just something to keep in
mind.

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Student Evaluation of Teaching*

Instructor: Ross

Course and Section no.: 205 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

At times I had difficulty following what was being done on the board. When he goes over a problem on the board, he talks to the board and it was hard to keep up and understand. There were times when he had trouble with the problems discussed and this made it even more difficult to understand.

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UNIVERSITY OF HAWAII
Department of Mathematics

Student Evaluation of Teaching*

Instructor  DAVID ROSS

Course and Section no.  205  SECTION 3

Please comment below on special strengths and weaknesses of the instructor and the
instructor's conduct of the course. Constructive criticism is solicited.

I HONESTLY THOUGHT THAT THE COURSE ITSELF WAS
OK, THOUGH IT WAS DIFFICULT FOR ME TO FOLLOW
THE INSTRUCTOR. IT WAS HARDLY ANY TEACHING,
RATHER QUESTION AND ANSWER. ☒

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Student Evaluation of Teaching*

Instructor: ROSS
Course and Section no. Math 205, Sec. 9

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Through the years, math has become more and more complicated and boring. I guess my evaluation wouldn't be as valid because I really hate math. In this class in general! I guess the teaching was okay if I understood. Sometimes I learned more from the book than else did from the lectures.

Teacher B
Class D

You should try to update the students on their overall grade once in a while.

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