UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics  

Student Evaluation of Teaching*  

Instructor: Ross  

Course and Section no. 242 (2)  

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.  

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor: Ross

Course and Section no.: Math 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Instructor is very knowledgeable and experienced in subject matter. The course was very fast paced. The text is well written. Weekly quizzes are helpful and appreciated.

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Student Evaluation of Teaching*

Instructor Dr. Ross
Course and Section no. M242 section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Knows material well. Sometimes difficult to understand in crowded classroom. Easy to understand. On 1

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Instructor  **Ross**

Course and Section no.  **Math 242, section 2**

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

**Positive**
- Very thorough
- Went over proofs of various methods & formulas
- Knowledgeable in subject

**Negative**
- Went fast at times
- Sometimes hard to understand (very rare)
- We should have gotten credit for doing HW

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Instructor: Ross

Course and Section no.: MATT 243 Secf. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good teacher fair grader, but course has too much material for only 3 credits and that limits mastery of the subject. Like HW and quiz policy, nothing is unexpected. Could make tests a little shorter and give enough time on quizzes to be able to finish them completely.

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Instructor **Ross**

Course and Section no. 242, Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Very good prof. Covers material nicely, but sometimes he covers too much too quickly, not sure if this is his fault or just that there is too much material to be taught in this course. He is a very fair grader. This does not pertain to Ross, but I feel the lab part of this class is not need and is a waste of time.

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Instructor: Ross
Course and Section no.: 242  SECTION #2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- A bit too much information squashed into one course.
- Great instructor - articulate, good command of topics and patient.
- Quizes a good idea to keep us caught up.

Thanks!

(Give him a new overhead projector please.)

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Instructor: ROSS

Course and Section no: 412-2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good use of homework testing. Tests emphasize homework; no surprises.
He's a little unclear when it comes to explaining a concept, but is understandable after some thought. Overall, good teacher.

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Instructor: Ross

Course and Section no.: Math 242, section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The homework/quiz policy is helpful. I think shorter exams would be better, though. Although we aren't expected to finish all problems in the time allotted, it makes the exam more stressful not knowing how much work will constitute an 'A' grade.

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Instructor ROSS

Course and Section no. 242 section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: - allowed time for both homework & general questions
          - quizzes (weekly) helped in understanding material

Weaknesses: - too much material for a semester
             (increase credit amount or decrease material covered)
             - lengthy midterms

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Student Evaluation of Teaching*

Instructor: Ross
Course and Section no.: 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- The class is too fast paced w/material.
- Very good at speaking
- Explains material well
- Tests are longer than time given for most people.

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Instructor: Ross
Course and Section no.: 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Very good teacher, knows material well. Does not waste any time, but is still personable, approachable, and occasionally humorous.

Overall, I'm very pleased with the instructor.

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UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

Student Evaluation of Teaching*

Instructor

Rosy

Course and Section no.

242  Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor’s conduct of the course. Constructive criticism is solicited.

- Weaknesses: too fast a pace (although amount of work in course may be unfair)
- Vague grading policy; seems to relish this

- Strengths: good clear teaching style
  Accomodating when it comes to students having conflicts
  Weekly quizzes keep students up to date on homework
  Welcome sense of humor on dry subject matter

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Instructor: Ross

Course and Section no.: 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: Rapport w/ class
Being clear about expectations
Fair tests & grading

Weaknesses: not much, but the class itself covers too much material too fast

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Instructor: Ross

Course and Section no. 242 Sec. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- I felt that Prof. Ross was probably the best instructor I have had seen my HS calc teacher. He explains things well, prepares us efficiently for our exams and is fair in his grading. I really have no complaints.

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Instructor: **Ross**

Course and Section no. 242 sec. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Ross covers all material needed to be covered by the syllabus. However, the course covers way too much material and it's too hard to grasp when thrown all at once.

He needs to stand away from the board when writing because it's hard to see what he's writing.

The main problem is that there's just way too much material to be responsible for, either make the course worth more credits and meet more days or cut the material.

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*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.*
Instructor: Prof
Course and Section no: Math 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Trendent graders available for help. Assigns HW then asks us questions if we have any. Nice guy!

y' + 2xy = 2x

Cool math teacher!

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Instructor: Ross
Course and Section no.: 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Too much information! I had a really hard time keeping up with the material. I think there should have been more of a review before tests. I thought the quizzes helped. The tests were too hard. Overall, I think too much information is covered and not enough time is spent really learning the material.

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Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- The course was taught very fast. Other classes didn't get up to where we got to.

- Grading was very crucial.
  - Would be better if we could see grade standings at some point so we know where we stand in the class.

- The overhead projector was not a good idea because it was hard to see.

- Tests & Quizzes could be returned faster.
Student Evaluation of Teaching*

Instructor  Rossi

Course and Section no. 242 Sec 114

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Course should definitely be worth more credit hours. 3 credits is not enough time to sufficiently learn material in Calculus II.

Professor Ross' lectures, I say, need improvement. He speaks really fast and it is extremely difficult to follow what he is saying. He writes a lot on the board and the combination of that with his fast speech makes it hard to follow the material. Eye contact was rare and the office hours he chose made it difficult to see him for help.

Tests and quizzes were quite long and intimidating. It is difficult to see how I am doing in this class when there is no real set grading system. Tests & quizzes would have benefited much faster.

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Instructor: Ross

Course and Section no.: 442/Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

doesn't go over test solutions (bad)

knows his stuff (good)

nice guy

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
The course itself was very difficult to comprehend and there was a lot to cover in such a short amount of time that at times I felt rushed to learn the material or I ended up at most times falling behind.

All in all, the instructor was good at presenting the material and also fair in grading.