Student Evaluation of Teaching*

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	Fall 2009
	quali.

Instructor	Ross	•	•	AKAM.
	l Section no.	253A		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Student Evaluation of Teaching*

Instructor Ross				
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Course and Section no	. 253 a	<u> </u>		
	*	• · - ··		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Overall, the instructor is tainly good. He makes an effort to help the students learn the material and to make the elections help the students learn the material and to make the elections about common mistains and the student's thoughts and sidiations. However, due to the amount of meterial and types of examples, he sends to leature quickly and go over do much material to keep up.

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misuración — F-033
Course and Section no. 253 a.
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The main thing that I didn't like about this course
lab. The grading scale is always
Through T
a lot to cover) so is who
1 March Miller
the computer screen.
up when he's on the screen.

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course an	d Section no. N	lath 153A		
		• •	and weaknesses of ive criticism is solicite	the instructor and the
	ivalible for		11, congressing time	Long-twints,
would	be good. No	+ a fin of h		Maybe more steaks whe being required
	n it in woul	& help.		
on the whole , heavy	Give hin a	pay roise!		

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Student Evaluation of Teaching*

Instructor Pr. ROSS

Course and Section no. MAT 25	53 A		
Please comment below on specie			ructor and the
instructor's conduct of the course	. Constructive of	criticism is solicited.	
* knew material well			
* kept class's attention w	ith jokes, fo	od, and breaks	

- * provided the and practice problems

 * I liked having quizzes because it pushed us to do all of the homework
- · He could have followed the book more; eg. notation that the book provides

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Instructor _	KOCS.	ing file at the second of the				: -
Course and	d Section r	10. <u>253a</u>				· · · · · · · · · · · · · · · · · · ·
			trengths and weak onstructive criticis	A Company of the Comp	77	d the
ay good	at givi	ng the theo	ory and proof	of materi	al,	
owever, 1	wish th	e three sen	resters could h	have been	brokenup	
evenly ins	stood of	Marh 24	3/244 pucked	into is	emester.	
ery fair	in grad	ing and un	derstanding.	•		

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Instructor RO	<u>1</u> 55			
Course and Section	on no. <u>2</u> 53/	4		
Please comment to			veaknesses of the instru ticism is solicited.	ctor and the
- Grading :	scale is t	Fai-		

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Instructor POSS	
Course and Section no. MATH 253a	
Please comment below on special strengths and weaknesses of the instructor's conduct of the course. Constructive criticism is solicited. Prof. Rose II a really cool gry. He nice and teaches well. His assymments are too long, but cover Just enough maderial	to very never
heeded. The course work is fairly defeat he he of quite four with his grading as making.	& tart-

^{*}Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

•	Instructor	Ros s							· ,
	Course an	d Section no.	<u>253</u>	9			· · · · · · · · · · · · · · · · · · ·		-
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the	Wendon	class sec	tion b	too In	g and	students	Ten 41	to to	
•	usleep -				•				
	- 1 ~	1	11						
(Good (jokes!	<u></u>			· •			

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Student Evaluation of Teaching*

Instructor	1000			
	d Section no. Math	253A		_

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instructor is very reasonable, in terms of grading based on the material and amount of time given. At times, I found it had to follow his ideas as he prograssed through the lesson. I was not accustomed to his method of teaching I would'be purformed the professor to go through more examples in class to help understand all the theorems in class.

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Prof. R.	21 12	i hourd	morkuz	proffessor	Por
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Student Evaluation of Teaching*

Course and Section no. 253A	
Please comment below on special strengths an instructor's conduct of the course. Constructive	tructor and th
	D · , 11-

One of the Strengths is the grading is foir, Also he is well prepared for each class. I found that sometimes he went a little too fast, but overall was a good speed. The two hour class was too long, it was hard to be aftentive the whole time

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Student Evaluation of Teaching*

Instructor	Professor	Ross		·			
		262.					
Course an	d Section no.	253 a	•				

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

I think professor Ross did a great job teaching the class. I would probabily take a class from him again it the opportunity arises. He gave a lot of proofs that helped Poster a theoretical appreciation for the material we learned in class. He also gave also of examples as well to seles. Soldify concepts. I thought that examinations were fair with a right degree of difficulty. I enjoyed his math humor to some degree and I thought his conduct was very inviting. Although, some of the explanations were over my head and hard to understand.

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Instructor	Dr. Ross					_
Course and S	Section no. $\underline{2}$	53 a				
instructor's co	ent below on spec anduct of the cours amusily wg(se. Constructive	criticism is sol	licited.	h cha	2. Io
I don't on good last the	have puzhlan experience. Subjects	I to comp I though	pare at to t the sul nere on	point a	New York Wall to Name	t was enging, the
Lina Dunn	a lectures	I think	it would	d be	NOW !	elptul
a but m	per more summer. C. Would	he ap	ped up.	brading.	has	tur

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