UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

Student Evaluation of Teaching*

Instructor
Dr. Ross

Course and Section no.
M 471

TEACHING EVALUATIONS*:
Please return all forms to the Math Dept. in Keller 419.
If the Office is closed, please go to Keller 401A for assistance.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.
Instructor  David Ross

Course and Section no.  MATH 471  section 1

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good professor that really knows the material. But the one thing that I would be wary of is to not leave out a lot of details during lectures. I understand that it's a 400 level math course and we're expected to know quite a bit to some degree, but I can say on behalf of the class that we were lost at some points, especially toward the latter half of the semester. I also was hoping for some more applications of probability. Regardless, the book was a good resource, as everything that was confusing was answered in the book. As a professor, I was still engaged and interested throughout the semester, regardless whether or not we were lost. I appreciated all the materials covered in the course, especially all the different distributions.

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Instructor  

Ross  

Course and Section no.  

Math 471  

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Did not understand all of the lectures, but understood most of the assignments and the book. I think maybe Calc IV should not be the only prerequisite because I would not have been able to understand this with just calculus experience. Enjoyed the course.

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Instructor: Doctor David Ross
Course and Section no.: Math 471

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths:
- A lot of help with homework
- Will to help and answer questions
- Understanding of material and experimental experience
- Practical Teaching experience. Well formed tests.

Weaknesses:
- A lot of points of confusion
- Time management

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Instructor: David Ross
Course and Section no.: MATH 471

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Professor Ross is a very experienced professor. He is well prepared and knows the material very well. The amount of HW is decent and it helps us when we take the exams. I like the way the exams are set up because it's a 400-level MATH course and requires a lot of effort. However, Professor Ross can be a little unclear sometimes. Overall, Professor Ross is a great professor.

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Instructor  David Ross  
Course and Section no.  Mth 471  

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Good class. It's clear and easy to understand.

It would be better if the homework solution can be typed which will be easier to read.

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I like/enjoy:

- The lectures are done with humour.
- Prof. will take the time to find and present solutions that are creative, or simpler than methods in the book.
- HW problems are discussed when it is apparent that students may not fully understand the solutions.
- I feel that there is value in the lectures not found in the textbook.

I dislike/could be improved:

- That handwriting though.

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Instructor  David  Ross

Course and Section no.  Math 471 - Probability

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

**Strengths**
- great book!
- fair grading
- cool test set-up
- easy to approach

**Weaknesses**
- sometimes scatter brained
- not always clear during lecture
- lecture & book don't always match
- not a lot of office hours per week

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Instructor: Ross, David
Course and Section no.: Math 471

Please comment below on special strengths and weaknesses of the instructor and the instructor’s conduct of the course. Constructive criticism is solicited.

The book didn’t always correspond with what the professor was teaching. He is obviously very knowledgeable on the topic but lacked the ability to thoroughly translate that from specific problems to actual concepts. This made relating the examples in class to the problems assigned very difficult.

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