

UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

Student Evaluation of Teaching\*

Fall 2011  
12 returns  
MKS,  
TR

Instructor ROSS

Course and Section no. 631(1)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

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\*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

Student Evaluation of Teaching\*

Instructor Ross

Course and Section no. Math 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- Clear - good at correcting in class mistakes
- replies to emails timely
  - gives good supplemental ~~to~~ proofs to books proofs.
  - good at Homework explanations.
  - always explains why if we study topics out of order.

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UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

*Student Evaluation of Teaching\**

Instructor Dr. Ross

Course and Section no. Math 631, 1

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

*It's all good in the hood.*

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UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

*Student Evaluation of Teaching\**

Instructor Ross

Course and Section no. Math 631 sec 1

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Sometimes moves too quickly, blocks board,  
interesting lectures, cleared up several confusing points  
 good course

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UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

*Student Evaluation of Teaching\**

Instructor David Ross

Course and Section no. Math 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

He is very knowledgeable and gives quick response to students' questions.

If he could speak little bit more slowly, I would have followed better.

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Student Evaluation of Teaching\*

Instructor Ross

Course and Section no. 631-01

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good overall

- some <sup>set theory & filters</sup> topics could have been more developed, but this was probably due to time
- More examples would have been nice, particularly since you started in general measure spaces

~~to~~

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UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

Student Evaluation of Teaching\*

Instructor Ross

Course and Section no. MATH 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

THOROUGH AND UNDERSTANDABLE.

FLOW THROUGH THE TOPICS WAS WELL THOUGHT OUT.

CRITICISMS:

- ~~Many~~ MANY TOPICS CAN BE MADE MORE INTUITIVE WITH PICTURES.  
(proofs)  
You only used PICTURES IN YOUR PROOFS a handful of times.
- Solicit more class interaction. ~~the class~~  
You might get a better feel for the ~~class~~ class's abilities if there was more in-class interaction.

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UNIVERSITY OF HAWAII AT MANOA  
Department of Mathematics

Student Evaluation of Teaching\*

Instructor Ross, David

Course and Section no. Math 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths The professor knows a lot about the material, and does a great job using topics from several texts in order to demonstrate different viewpoints on the subject.

Weaknesses: Taking notes is difficult. His lectures are hard to follow at times.

Many times he focuses a lot of time on small special cases of a problem, rather than on the big picture.

a bit unorganized

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UNIVERSITY OF HAWAII AT MANOA  
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Student Evaluation of Teaching\*

Instructor David Ross

Course and Section no. Analysis 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Pros: Professor is knowledgeable  
& enthusiastic about course & material  
I learned a lot of analysis in 6 weeks

Cons: homework takes a while to be handed back.  
Outside of Mondays, professor is hard to communicate  
with  
I wish the course had a more structured outline of  
topics & their motivations for being covered and in  
their particular order.

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UNIVERSITY OF HAWAII AT MANOA  
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*Student Evaluation of Teaching\**

Instructor Dr. Ross

Course and Section no. 611

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: smart, made class fun, assigned fun  
HW problems.

Weaknesses: Slow getting back HW.  
Hard to talk to during office  
hours.

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UNIVERSITY OF HAWAII AT MANOA  
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Student Evaluation of Teaching\*

Instructor Dr Ross

Course and Section no. 684

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- Strengths - Very enthusiastic about  
The Subject
- Nice person.
- Weaknesses - Need a little bit of orga  
nization (don't we all?), better time  
management.

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UNIVERSITY OF HAWAII AT MANOA  
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*Student Evaluation of Teaching\**

Instructor Dr. Ross.

Course and Section no. Math 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

To be honest,

I wish it's somebody else taught real analysis this semester.  
I really couldn't follow his lecture well.

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UNIVERSITY OF HAWAII AT MANOA  
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*Student Evaluation of Teaching\**

Instructor David Posa

Course and Section no. Math 631

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

notation sometimes sloppy/inconsistent especially when lecture goes fast  
which is often. when rushing, handwriting gets messy and small  
as well.

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