TR RW

## UNIVERSITY OF HAWAII Department of Mathematics

Student Evaluation of Teaching\*

17 returns Spring 1992

Instructor	Ross	<i>V</i>	0
Course and Section no	206(11)		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

<sup>\*</sup>Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

#### Student Evaluation of Teaching\*

Instructor ROSS	
Course and Section no	Math 206, section 1)
Please comment below of instructor's conduct of the	n special strengths and weaknesses of the instructor and the ne course. Constructive criticism is solicited.

Ross was pretty good; well prepared for classes and if he got stuck on a problem, he acknowledged it idian't deny it) and set it aside till the next class. He was there to answer any questions and good thing because the material was hard,

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Instructor	Koss					
Course and Section	on no <u>l</u>	NATU 20	) b S	er. ll		
instructor's cond	luct of the co Us is bl who nee	ourse. Constr Intelegrant Melp	uctive critici explain does	s well, wo	ctor and the order aich students can't among any and	ds

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Instructor O. Ross			
Course and Section no	MATH 206	sec 811	
Please comment below on instructor's conduct of the	a course Construction	mitigiam ia aplicitad	
very easy to unde	erotard.	5	

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Student Evaluation of Teaching\*

Course and Secti	on no. MATH	206 Sec	c. 11	
Please comment instructor's cond	below on special strouct of the course. C	engths and weak constructive criti	nesses of the instru cism is solicited.	ctor and the
This	Instruction	tor is	n oute	lains very tanding
per	for Macine	<u>-</u> e.		

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#### Student Evaluation of Teaching\*

Course and Section no. 206-11	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	

THIS IS MY SECOND COURSE WITH

DR. ROSS, QUITE SIMPLY HE IS THE

BEST MATH INSTRUCTOR, AND ONE OF THE BEST

IN ANY SUBJECT, THAT I HAVE HAD.

DAVID ROSS

Instructor

MY ONLY RECOMMENDATION IS THAT ACALEURUS COURSE SEEMS TO LOOKE BETTER ON A MUF schedule valler Whan T.T.

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Instructor_	DAVID ROSS
Course and	Section no. Mathabb sec. 1)
QU Tea	nent below on special strengths and weaknesses of the instructor and the conduct of the course. Constructive criticism is solicited.  12205 are good because they force you to keep up aways is clear + well organized w/ opportunities for questions. Sentinusiasm for math 19 good.

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### Student Evaluation of Teaching\*

Dovid Ross

Prot.

	mment below on the conduct of the co	A COURSA CO	netructive c	riticism is so	dicited		a 206
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things wel	! I have	had him	for 2	sems h s	now ord	have be	earned al
	teaching to						
	area i	•					
NI	it all	,' 9000	inspiret	er.			

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### Student Evaluation of Teaching\*

Course	and	Section	no	MATH	206	56	CHON	11			<u> </u>			
Please instruc	comn tor's	nent bel conduct	ow on of the	special course	stren Cor	gths a	and we	aknes iticisi	ses of	f the instru solicited.	ctor a	nd the	:	
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HOULD

Instructor

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DAVID ROSS

<sup>\*</sup>Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

### Student Evaluation of Teaching\*

Instructor David Ross
Course and Section no. Math 206 Sec. 11
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
very interesting lectures. I like in thithe-base, proofs. Good grading policy. Well-organized class.
I might have liked more theory.

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Instructor David Ross	
Course and Section no. MATH 206 Let, 11	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	
Prof. Bues has excellent knowloge of the con	AF L.
the down good techniques in solving someple timb,	
Rud heroly involves retindents! participation	
and the state of	

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#### Student Evaluation of Teaching.\*

Instructor Prof. Ross				
Course and Section no	Math	206	Sec. 11	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

He was very helpful, but not too much office hrs. Lectures were helpful, he give alot of examples. Sometimes highly go over things that were needed to homework. Overall he was a good teacher and would recommend him to other students.

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#### Student Evaluation of Teaching\*

Instructor Ro	\$5			
Course and Section	no. Math	206	(011)	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instruction has been comprehensive and complete, but sometimes overwhelming. I've found Math 206 much harder than 205 as the material has the become difficult to deal with. I feel that while the instruction has been fine, the teaching, however, has been much too complicated and hard to get a firm grasp of. I have no problem with Mr. Ross personally, I find him humourous and friendly, but I have had a hard time with the material and all the mathematical tricks we need to know

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#### Student Evaluation of Teaching\*

InstructorROSS				
Course and Section no	MATH	200	sec.	11

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

#### STREMATHS

GOOD SPECKER, SEEMED TO KNOW HER THE SUBJECTWELL.
TRIES TO PUT IN THE STORY BEHIND WHAT HOW THE PORMULOS
CAME TO BE GOOD DB OVERDLL

#### WEAKNESSES

MORE INVOLVED GED HOME WORKS ITHNK SHOULD NEVER BE ASSIGN (2) BEEOUSE IT DINIT SHOW IN QUIZ OR GAVE TOO MUCH DUPLANCE MARCTY THNK EXECPT FOR. OF STUDENTYS.

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Student Evaluation of Teaching\*

Instructor David	L055		
Course and Section no	Math 206	Sec OII.	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Hebtel teacher. It gov only tell a little slower and make office bours before the tops quiz. Because it you have your office hours after the quiz we already failed and having office hours that day, wen't help much because use'll on the verge of failive.

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Student Evaluation of Teaching\*

Course	e and Sec	tion no	Math	206	(11)	<u> </u>		
Please	commen	t below o	on special str he course. (	rengths and Constructive	weaknesses o criticism is s	f the instructo solicited.	or and the	
It	Seems	the	homework	doesnt	g rade	connot	promote 1	da
to	da	homen	nrk. Ba	esides, H	e quiz	is vary	hard. I	

like the exam. I think it's a good idea to give us more extens evedit in the exam when it is

hard.

Instructor Ross, David

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#### Student Evaluation of Teaching\*

Instructor	DR.	D.	ROSS		 ··	 <del></del>		 	
Course and S	ection	no.	ATAN	206	 11		<u> </u>		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

WE IT'S NO QUESTION ABOUT THE COMPLEXITY OF MATA 206. IT SHOULD HAVE BEEN BETTER UP THE INSTRUCTOR PROVIDED US WITH MOPE EXAMPLES NOT FOUND IN THE BOOK. WHEN HE DOES PROBLEMS, SOMETIMES SOME STEPS WEPE OMITTED AND HE GOTS PEALLY PAST. HE SHOULD HAVE KIND ENOUGH TO DO THE PROBLEMS ALL THE WAY, FOR US TO UNDERSTAND BETTER. HE MAYES THE COURSE HAPPER THAN IT SHOULD HAVE BEEN.

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### Student Evaluation of Teaching\*

Course and Section no. 1 Ath 206	
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	
The words on the black board are not clear.	
Sometimes, It gives me a hard time to copy those words from	
black board to my note book,	

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