Instructor <u>Dr. David</u>	Koss
Course and Section no. <u>MA</u>	TH 241 Sec. 2
instructor's conduct of the course Cr. Ross is very thorowing this material preparation the board as follow He kind	ial strengths and weaknesses of the instructor and the Constructive criticism is solicited. mugh with his instruction. He has area, but works the problems out he's teaching it, so it's easy to of does the problems as we would! His grading is fair and matter who the Student may be.
That you!	
• •	

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor DAUZD RUSS
Course and Section no. (ALCULI) I MATH 241
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
+ ACTUALLY EXPLAINED HOW STUFF WORKED, RATHER THAN
JUST COPIZING THE PROP OUT UP THE BUDG
+ VERY REASONABLE Amount of REQUIRED Homework
+ RECULAN QUZZZES LET ME KEEP TABS ON
How I'N DOZNG IN CLASS
I WOULD RECOMMEND THIS WEARTER

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Instructor Navice Ross
Course and Section no. 241 sec 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Mr. Ross was able to Jeach this course with a full
understanding of what it is like to learn this staff for the first time. Some of his particular strengths were the knowledge
first time. Some of his particular strengths were the knowledge
of the groots and theory and ability to make us understanding
The one thing that I found to be a weekness was the use of all the terminology all at once making the beginning motion
harder to understand. He was available for office hours at many
times and graded very fairly and disertivly

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Instructor _	David	Poss			·	
Course and	Section no.	. <u>Math</u>	241	Section	2	
		•	-	nd weaknesses e criticism is solic		r and the
Profe	essor Pe	נו י ננים	a h	ardworking y fain. He	teacher	
and thn	his	grading	is ver	y fain. He	goes Iv	
thou	yh. Overa	11, I en	kind Goyed p	of quick	Ψ.	

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Student Evaluation of Teaching*

Instructor <u>David</u>	Ross		
Course and Section no	241	Section 2	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

My experience with the materials and the professor fulfilled what I desired to gain from taking this class. My criteria were

- Clear and thorough explinations of the applicable theories and practices of calculus.
- Volumous examples of worked out solutions to the type of problems we asked to do for the class.

Professor Ross completed both of these goals. I was not always able to easily follow the examples due to his not explaining every step. Although what he perceives as trivial or commonplace 15 nf so for me ... yet. I believe if I've worked in the field of mathematics for as long as he has them I would probably take the same things for grawled to be common some.

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Student Evaluation of Teaching*

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.	Instructor David Ross
instructor's conduct of the course. Constructive criticism is solicited.	Course and Section no. 241 section 2
do i dati an	nstructor's conduct of the course. Constructive criticism is solicited.
able to teach outside of the book.	strength: He knows alot of the naterial-he covers and is able to teach outside of the book.
- The stuff he teaches seems to buildon each other -good at explaning	- He is very open to greations - The staff he teaches seems to buildon each other - choosent explanance

Somethat weakness - He knows the history of squething then he explains it to us

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Student Evaluation of Teaching*

Instructor David Ross		
Course and Section no. 241	sect 2	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Instructor made it easier for me to learn by giving examples on the sections that were assigned. The one problem I had though was getting confuse due to the instructor's hand writing. All in all he was a great instructor due to the fact he had office hours open for us to work on.

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Student Evaluation of Teaching*

Instructor David ROSS

•
Course and Section no. 241 Station 2
Please comment below on special strengths and weaknesses of the instructor and the nstructor's conduct of the course. Constructive criticism is solicited.
The instructor is very knowledgeable about the course content
4 always willing to help. The quizes 4 HW are very good.
they are helpful in aiding our understanding of the material. However, sometimes exams are not nothin our
understanding. Also, or kits sometimes sceme to go
over confusing subject matter but that might be better
unsald simetimes examples 4 proofs are more confusing
than helpful.

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Student Evaluation of Teaching*

Instructor David ROCS	
Course and Section no. Math 241 sect. 2	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Or. Ross is a good professor. He really knows his material thoroughly and is always prepared for every lesson. He measure but is available to his students, which is really helpful. He also includes supplementary information (eg, history, different procedures, etc.) which helped me to learn the material better. Sometimes his lectures went way too fast, which made it hard for everyone to follow.

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Instructor _	DAVID	ROSS				
Course and	Section no	241	SEGTON	2		
instructor's	conduct of the	course. (Constructive c	riticism is s	olicited.	tructor and the
_ Dr. Ro proble	ss knows h	as to a	plain the unebortand	abject the buel	thoraghy, of his	, but the teaching
- He kn	ors how f	o encon	irege stud	lents to	try ha	der

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Student Evaluation of Teaching*

Instructor David Ross
Course and Section no. 241 Section 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
+: good knowledge of everything, usually did
a good job auswaring questions.
llary quick at grading and returning exam
and letting us know where we start in
the course as far as grades go.
-: Not animated at all, classes could get
boring -

overall, I'd say he did a good job a would take a class from him agarn.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor David 1655
Course and Section no. 24/ Section 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Very Knowledge able of the Material. Very
fair in Grading. Exams Seem harden Hum
work assigned on Jone in Class

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor David Boss
Course and Section no. MATH 241 - Sec 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. I think that the instructor is skilled.
enough to teach the class but I
feel that it is rush, the doesn't
have enough time in class to give good examples to help on the homework
I feel that may be he could provide
example for each shapters on how to
do the problems.

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Student Evaluation of Teaching*

Instructor DOVID	ROCC	
Course and Section no.	MOTH 241 Section 2	·

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

he moved really fact in this examples so i would comerines lose interect and I got confused when the would change subjects but he was really nice and made himself available.

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Student Evaluation of Teaching*

Instructor David

8055

	on special strengths and weaknesses of the instructor and the course. Constructive criticism is solicited.
strengths	
- the examples	were very intormative
explanations	of Qvin and Exam
- ourrall nice	pursonality (helpful
weaknesses	stand makerials very wall

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Student Evaluation of Teaching*

Instructor Prof Ross, David

Course and Section no.	241-007		
Please comment below instructor's conduct of the	•		
A really enth	usiastic Professo	r that shows	interest in the
There are times			nat always smiles

There are times that Prof. Ross has made become interesting and other time kind of poros me to death but that's how it is for most of my classes.

He gives a lot of examples that's irrelevant to the exam and gives questions that makes me think.

Overall, Prof. David Ross is a teacher I would ask for help.

^{*}Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

instructor v Fass
Course and Section no. Math 341 Section 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
I think he knows his subject very well
but tend to go off on a tangent and teaches
Ch Calc. I instead of Calc I Explanations
at times can be a bit confusing and
Exams are hard. Although fair Decause
he takes it out from the #W. Overall
he is an alright teacher. To improve
he is an alright teacher. To improve would mean to lawer the his teaching standards
to make it easier to learn.

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Student Evaluation of Teaching*

Instructor David R	eza					
					•	
Course and Section no.	Math	241	Section	002	-	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths: -Willing to help
- Answers all the question as best as possible

Weaknesses: - Not clear on what to expect on
exams of what he expect you
to write on exams.

- A little confusing during class
-> not sure what he is trying
to explain sometimes.

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