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UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

Spring 02
21 returns

*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 (2)

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

*Completed questionnaires will be given to your instructor after final grades for the course have been assigned. You are not expected to sign this form.

UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. Math 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Instructor is very knowledge and experienced in subject matter.
The course was very fast paced. The text is well written.
Weekly quizzes are helpful and appreciated.

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UNIVERSITY OF HAWAII AT MANOA
Department of Mathematics

*Student Evaluation of Teaching**

Instructor Dr. Ross

Course and Section no. M242 section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Knows material well
Sometimes difficult to understand in crowded
class room. Easy to understand ²
→ 1 on 1

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Department of Mathematics

*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. Math 242, section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Positive

- very thorough
- went over proofs of various methods & formulas
- knowledgeable in subject

negative

- went fast at times
- some times hard to understand (very rare)
- we should have gotten credit for doing HW

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*Student Evaluation of Teaching**

Instructor Poss

Course and Section no. MATH 243 Sect. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good teacher fair grader, but course has too much material for only 3 credits and that limits mastery of the subject. Like HW and quiz policy. Nothing is unexpected. Could make Tests a little shorter and give enough time on quizzes to be able to finish them completely.

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Student Evaluation of Teaching*

Instructor ROSS

Course and Section no. 242 section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Very good prof. Covers material nicely, but sometimes he covers too much too quick, not sure if this is his fault or just that there is too much material to be taught in this course. He is a very fair grader. This does not pertain to Ross, but I feel the Lab part of this class is not needed and is a waste of time.

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 SECTION #2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- A BIT TOO MUCH INFORMATION SQUABBLED INTO ONE COURSE
- GREAT INSTRUCTOR - ARTICULATE ; GOOD COMMAND OF TOPICS
AND PATIENT
- QUIZES A GOOD IDEA TO KEEP US CAUGHT UP.

THANKS !

(- GIVE HIM A NEW OVERHEAD PROJECTOR PLEASE.)

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242-2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good use of homework + testing. Tests emphasizes homework; no surprises.
He's a little unclear when it comes to explaining a concept, but is understandable
after some thought. Overall, good teacher.

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*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. Math 242, section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The homework/quiz policy is helpful. I think shorter exams would be better, though. Although we aren't expected to finish all problems in the time allotted, it makes the exam more stressful not knowing how much work will constitute an 'A' grade.

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

strengths: - allowed time for both homework & general questions
- quizzes (weekly) helped in understanding material

weaknesses: - too much material for a semester
(increase credit amt or decrease material covered)
- lengthy midterms

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*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- The class is too fast paced w/material.
- Very good at speaking
 - Explains material well
 - Tests are longer than time given for most people.

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 SECTION 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

VERY GOOD TEACHER, KNOWS MATERIAL WELL.
DOES NOT WASTE ANY TIME, BUT IS STILL PERSONABLE,
APPROACHABLE, AND OCCASSIONALLY HUMOROUS,

OVERALL, I'M VERY PLEASED WITH THE INSTRUCTOR.

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Student Evaluation of Teaching*

Instructor Rosy

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- weakness: too fast a pace (although amount of work in course may be culprit)
- vague grading policy; seems to relish this
- Strength: good, clear, teaching style
- Accommodating when it comes to students having conflicts
- weekly quizzes, keep students up to date on homework
- welcome sense of humor on dry subject matter.

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*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Strengths- Rapport w/ class
Being clear about expectations
fair tests & grading

Weaknesses- not much, But the class
itself covers too much material too fast

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*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. 242 Sec. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- I felt that Prof. Ross was probably the best instructor I have had seen my HS Calc teacher. He explains things well prepares us efficiently for our exams and is fair in his grading. I really have no complaints.

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 sec. 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Ross covers all material needed to be covered by the syllabus. However, the course covers way too much material and its too hard to grasp when thrown all at once.

He needs to stand away from the board when writing bc its hard to see what he's writing.

The main problem is that there's just way too much material to be responsible for, either make the course worth more credits and meet more deep or cut the material.

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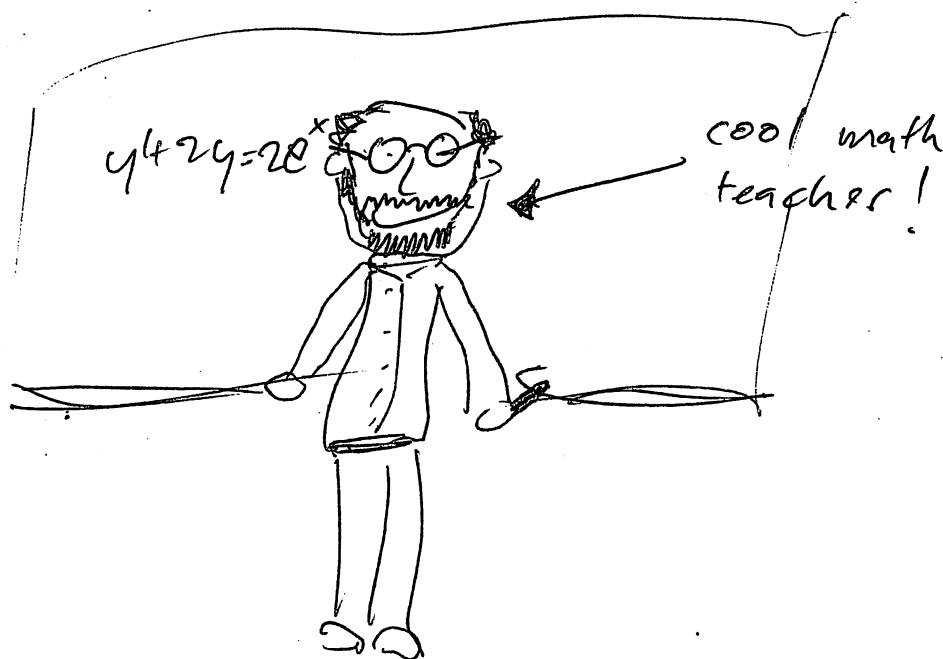
Student Evaluation of Teaching*

Instructor Poss

Course and Section no. Math 242

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

lenient grader. available for
help. assigns HW then asks us
questions if we have any in the
HW. Nice guy 😊



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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Too much information! I had a really hard time keeping up with the material. I think there should have been more of a review before tests. I thought the quizzes helped. The tests were too hard. Overall, I think too much information is covered and not enough time is spent really learning the material.

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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

- The course was taught very fast. Other classes didn't get up to where we got to.
- The grading was very crucial.
 - would be better if we could see grade standings at some point so we know where we stand in the class
- The overhead projector was not a good idea because it was hard to see.
- tests & Quizzes could be returned faster
-

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Student Evaluation of Teaching*

Instructor Ross

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Course should definitely be worth more credit hours. 3 credits is not enough time to sufficiently learn material in Calculus II.

Professor Ross' lectures, I say, need improvement. He speaks really fast and it is extremely difficult to follow what he is saying. He writes a lot on the board and the combination of that with his fast speech makes it hard to follow the material. Eye contact was rare and the office hours he chose made it difficult to see him for help.

Tests and quizzes were quite long and intimidating. It is difficult to see how I am doing in this class when there is no real set grading system. Tests & quizzes could have been returned much faster.

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*Student Evaluation of Teaching**

Instructor Ross

Course and Section no. 24A / section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

doesn't go over test solutions (bad)

knows his stuff (good)

nice guy

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UNIVERSITY OF HAWAII AT MANOA
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*Student Evaluation of Teaching**

Instructor ROSS

Course and Section no. 242 Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The course itself was very difficult to comprehend and there was a lot to cover in such a short amount of time that at times I felt rushed to learn the material or I ended up at most times falling behind.

All in all, the instructor was good at presenting the material and also fair in grading.

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