Spring 2014 26 (32) HC

InstructorDr	
Course and Section	no. 242 (1 \$ 2)
Please comment be	low on special strengths and weaknesses of the instructor and the

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor DAVPO KOSS
Course and Section no. Math 242 Section 1/2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
To whom it may concern,
David Ross is a Great professor. He spends
his time going into the material of every chapter
very well. He has set plans for class, and
gives a preview of what we will
or the mathematical theory and
proofs of concepts, and he gives useful examples for the exams, He shows us
examples for the exams, He shows us
and his study sessions are very
helpal,
A A A
- 4 24)

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Student Evaluation of Teaching*

Instructor (\)		
Course and Section no	242 - 02	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Good instructor. Lectures proved much more wifel than text, west through course material very well with examples and explainations. Used historic information in lectures, seemed very well educated in math, event very experience of it teaching. Grade scales helped in a let, gaines / even hard but fair.

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Student Evaluation of Teaching*

Instructor Pavid	Poss
Course and Section no.	Math 242 - 02

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Prof. Ross is an overall good teacher. Comes prepaced to class and is always enthrusiastic. He does a good job at explaining and braking down topics and examples.

Tests can be difficult but he has a decent curve. Would recommend a chass make to take him for 242.

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Student Evaluation of Teaching*

David Ross

Instructor

Course and Section no.	MATH 242	Section 1	
instructor's conduct of th	ne course. Constructive		
o one thing I for	ound helpful in Dr.	. Kassi Class is that he worked	

- o one thing I found helpful in Dr. Kassi Class is that he worked a lot of examples, so although I would not catch on to the lesson the first time around, I could always go back through my notes and rework examples.
- o lake liked that the amount of homework was not overwhelming, but at the same time, when I completed the hwk, I felt that it was varied enough so that I understood the methods involved
 - · Cheat sheet was great on tests so I didn't waste time memorizing equations and could focus on understanding lessons
 - · WITH huk were posted earlier or even prior to class

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Student Evaluation of Teaching*

Instructor _	Ross			
Course and	Section no. Main Z	42 6 2		
	•	strengths and weaknes		ctor and the
T 12	LA IL MARIE		4	

I truspe that Notes are Rest to a good term of the rein was the material very well. However something in social drift off here a present or archered people with process. I fee that I understall made of the material than the number of the TA. I continue be made show steps of the continue and I than they he should ame call be problems in the way he condess have as a city of the steps.

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Instruc	etor Dovid Russ
Course	e and Section no. Moth 292 Section 2
	comment below on special strengths and weaknesses of the instructor and the stor's conduct of the course. Constructive criticism is solicited.
+ Inst.	actions fout cost to here and indestine, gove levent cramples and make though them
	sending policy
- Exc.	I seem outly hard, this like he doesn't expect most people to do well
- Leuv.	e sliges are some with configuration for the to group
t Made	videos of the com solutions and some a december of to dealer for como
f Leekly	4-1228 int a device my to check the materials

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Student Evaluation of Teaching*

Instructor _	Ross			
Course and	d Section no.	MATH	242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

It took me awhite to get used to your teaching style, but once I got it, my grades/test scores jumped up. You can tell you have a passion for Whit you do. Sometimes you went alittle deep into the concepts of whit you were teaching and I think you'd easily lose the class when you did. Your study sessions before exams were a HUGE help. Thank you for doing that.

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Student Evaluation of Teaching*

Instructor DAVID ROSS

Course and Section no. MATH 242 SECTION 1 5 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

OVERALL AMAZING TEACHER- GOES THRY MATERIAL THOROUGHLY VERY EASY TO UNDERSTAND, AND COES HIS KEST TO MAKE HIMSELF AVAILABLE FOR HELP SOME OF THE MATERIAL I THORIGHT WE SPED THRY, BUT CAVE A MBLE TIME FOR HELP IN LINDERSTRADIUM.

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Student Evaluation of Teaching*

Instructor David Ross	
Course and Section no. <u>Ha</u>	h 242 Sec 02
	ecial strengths and weaknesses of the instructor and the rse. Constructive criticism is solicited.
This instructor showed	reat knowledge in this course and whose was

This instructor showed great lenewhedge on this course and whose was a big help able to write many examples. I think the only weakness was that I had a hard time understanding when he used words such as "stuff" and usay "etc." a lat. Best overall a good heacher.

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Instructor ROSS
Course and Section no. Math 242-2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Overall, Ross is a good professor. His examples
are good for an overall view of the material
being covered. However, the one Turing I
his too to the notes on the projection
a a choir thousand well a visit of the control of t
$\sim \sim $
were done on the could overall a good
step was easier to follow. Overall, a good
semester.

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Student Evaluation of Teaching*

Instructor Dr. Ross			
Course and Section no	Math	242-1	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

professor Ross is very educated and has a unique way of truthing following him in lecture needs total focus and he is open to questians. I like how we are able to use a crib sheet to better or solves on the exams. An improvement is he should let us know his termonology first before using it because its kinda difficult to understand some things he talks about.

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Student Evaluation of Teaching*

D

Instructor	K095						
Course and Se	ection no. $_$	adh 24	12 54	chon			:
instructor's co	ent below on spe nduct of the cour	se. Const	ructive cr	iticism is	solicited.		
The	at teaching at teaching or to reac	1	Fast	pried the	and chalk	he is	iL
harde coul	er to read	l what	n a	He .	board,	Maybu	

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor	ROSS							
Course ar	nd Section no.	Math	242	Section	on_	2		
	mment below s conduct of th						nstructor a	and the
Great	tourtzni	ror, k	nows	his	Stu	ff,	but	at
times	doesn4	get	mess	age	acr	055	very	well.

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Instructor	Ross
Course and Sect	ion nomath a4a /a
	below on special strengths and weaknesses of the instructor and the uct of the course. Constructive criticism is solicited.
strengths :	Professor seemed to really know his stuff
	Lots of proofing; however not always intuitive
weaknesses :	some things just weren't clear;
ie.	text explained things simpler

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Student Evaluation of Teaching*

Instructor David Ross					
Course and Section no.	Math	242	, Section	c <i>61</i>	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

HARITA DE 15 M COL DE SOUNTAGERS AND PLANNED OUT 100, WHICH
TO VERY 4000 SIDE 1115 ELASS WAS VERY 1014 PROCED AND 14 MOST VERY

HOW QUICKLY, This class was very 1014 PROCED AND 14 MOST OF

HOW CLASS, I was no teached in approximate and got help, 20 m and 100

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The class, I was not a teach approximate and got help, 20 m and 100

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Instructor Professor Poss
Course and Section no. Math 247 sect. 01 & 02
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Professor Ross was not as bad as the Rate my Pro indicated This course was a difficult course in itself, but
Prof. Ross has given the resources and information
in order to pass. He is very knowledgable, and does
alot of examples (much new good) in order to solidity
the meterial.
weaknesser: He's pretty intimidating and it takes alot for me to ask questions.
alot for me to ask questions.
- The HW shouldn't been graded, it wouldn't helped my grade.
resped my grade.
- He goes through the material kinda quic
ad it just parget my war.
oper than that, I'm going to part, so it's good
ersign for he
t are cheat sheet helps a ton!
*Completed guestianneiros will be given to your instructor offer final grades for the

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Instructor D. Ross
Course and Section no. MATH 242 02
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
STRENGTH • Knows the material completely
WENANESSES. • long winded explanations + take too fast.

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Student Evaluation of Teaching*

Instructor $ \mathcal{D} \mathcal{W} \mathcal{D} $	Russ			
Course and Section no	Morth	242	8cc	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Leether can be some what boring but I don't blame the profitor.

The way he explains things dan be confusing at times. The way he grades I think its really fair. He curves all his erams as nell as loops you howest test scare and griz scare. Review session were lead through streents asking questions but it wall be more heapful if he lead it by choosing examples to review.

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Student Evaluation of Teaching*

Instructor	\$0 cc	
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Course and Section no. Math 242 GECTION 1 and 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Special strongths nould be knowing his context and all about what he is teaching transfer time a human being neall have flaws and weaknesses proposed rass would be to vague on what he is teaching at the time more examples need to be used.

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Instructor D, Coss
Course and Section 7 Section 2
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. Ownell, Ross is alright His mote one returns out of the crediting, the Consequent hospitalents to know a 10th though on the second example the expect in strength on the second example the course of the course
Poss skips steps during class as mell. There are expected to algebraic steps, or electronic tring that we are expected to removine. I would prefer it if he reiterated thuse steps mulliple. I would prefer he is just to some a few or class and chapter trens planter he is just to some a few or class

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nstructor \\ \tag{5}
Course and Section noatherage
Please comment below on special strengths and weaknesses of the instructor and the nstructor's conduct of the course. Constructive criticism is solicited.
> This to read a grading scale.
> Needs to do inter examples and to is a implication of

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Student Evaluation of Teaching*

Instructor Ross		
Course and Section no.	Math 242	Section 2

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

Explains concepts very well, there are some areas where explanations doesn't seem clear. It feels as though sometimes instructor would go over materials too fast for me to catch up ble while I'm writing notes down, the instructor will already be explaining while I'm unable to listen at the same different materials.

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Instructor Hoss
Course and Section no. MATH 242 Section O1
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. I don't like it when the instructor uses the projector because it is difficult to see. I also think the
instructor could speak a little louder during lectures Overall, instructor did an okay job.

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Student Evaluation of Teaching*

Instructor
Course and Section no. \-2\frac{2}{}
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
-Passionale about moun
- could improve an clarity, I watered a lot or
great youtube videos that had more of step by step matriction.
- Visual learner so Iwould get consised looking at your work on the board.
- You assume we know alot, too much. I know you teach alot of 600 classes by but please remember
who you are teaching to and not quickly go over material like we should know.
- maybe talk about real world applications to the math as many of us aren't math majour
and want to know now to apply it

- thankyo!

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are set very high and some tupics done	Instructor David Ross
instructor's conduct of the course. Constructive criticism is solicited. It is obvious that the professor is Passionate about Calc 2 which makes the course less dry. However, expectation are set very high and some topics are explained too theoretically which done explained too theoretically which done aid in a festing situation. The overhead aid in a festing situation. The overhead aid in a festing situation. The overhead aid in a festing situation.	
work, it was a good study 1001 mg being abundon.	Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited. It is obvious that the professor is Passionate about Calc 2 which makes the course less dry. It observer, expectation are set very high and some topics are expectation are set very high and some topics are expectation. The overhead in a festing situation. The overhead in a festing situation. The overhead and in a festing situation where I was a supplementation.
being aburdon.	WOYK, it was a good Study 1001
	being aburdon.

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Student Evaluation of Teaching*

Instructor	ild Koss			
Course and Section no	Math 742		·	
D		- 1 1		1 41

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

More often than not I found his lectures rather useless.

He's advicusly very Practiced and recoverable assert the subject but make I comes to conveying the material I had be extraogles a bit. I would occanionally sit through chass taking tecious notes which in entirely mode clear the concept. Sometimes (after) I had provide sectores locked grounding, and it seemed we were crusted y numbers in circles just for the sake of it. I would have to associate this teaching style with a moth theory class with the Appliedate I.

I enjoyed his personality and growing rubric are a content.

The discussion classes helpful

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Student Evaluation of Teaching*

Instructor David Poss		· · · · · · · · · · · · · · · · · · ·	
Course and Section no.	Section 001 -	Math 242	

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

16 very knowledgable and enthusinshi hard to learn from him. found 17 profis and theorems and rarely went over examples problem. I would go home with to actually presented when and 110 do it because he didn't go over to solve it. My friend learns from think it's just preserver of how I learn which is though examples. If I know what is thinking as he does a public, then y notessor I will know how

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Instructor Koss	
Course and Section no. MATH 2	242 - 1 1 2
Please comment below on special structor's conduct of the course. Co	engths and weaknesses of the instructor and the nstructive criticism is solicited.
HE IS NOT THAT GREAT	OF A PROFESSOR, I UNDERSTAND
THAT HE IS TEACHING U	S THEORY , BUT IT IS NOT ENGAGING
THE TA FOR DUR CLASS	13 MUCH MORE ENGAGING THAN
	THE REASON WHY NOT SO MANY SHOW
UP TO LLASS	
HOWEVER, HE IS VERY KNOW	ULEDGEABLE OF THE COURSE.
HE LIPORTES HILL CITE FRE	DUENTLY AND LIVES FAM 1.101-5

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Instructor 11035	
Course and Section no.	MATH 242 Section 2
instructor's conduct of th	on special strengths and weaknesses of the instructor and the he course. Constructive criticism is solicited.
Honeskly, I hate b	Evaluations I never know what to say That is the
Case once again,	I apologize but I have no clitical feels to

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Course and Sec	tion no
	t below on special strengths and weaknesses of the instructor and t uct of the course. Constructive criticism is solicited.

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Instructor		
Course and Section no		
Please comment below of instructor's conduct of the	. •	

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Instructor	
Course and Section no	:
Please comment below on special st instructor's conduct of the course.	rengths and weaknesses of the instructor and the onstructive criticism is solicited.

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