#### Student Evaluation of Teaching\*

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Fall 2008

Instructor Ross		THINK N
Course and Section no	251A	
<u>-</u>		

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

<sup>\*</sup>Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor	· <u>R</u> ,	\$\$							
Course a	nd Sectio	n no	Math	WIA					
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about	+ teach	ina · I	like '	the w	ay he	TRAINER	and [	parsional think lps bu	,,
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Instructor	David	Ras	5					
Course and S	Section no	2	51A					
				ths and weakn			tructo	or and the
Exan	rs w	ere	pretty	hard. I	think	计	Ú	レけれな
expe	ctatins	ot	drs.					

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Instructor _	R055						
Course and	d Section no.	Math	251A				
instructor's	conduct of the	ne course. C	onstructive o	weaknesses	icited.		
Goes quick	into det by or too	technically  technically	proofs /. K whi go	Sometimes ich is lod, hower	covering	topic5	to 6

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Instructor David Ross	
Course and Section no. MATH 251 a	
Please comment below on special strengths and weaknesses of the instructor and instructor's conduct of the course. Constructive criticism is solicited.	th
very difficult class good insight into history of calculus I understand that it is a accelerated class but too rost, not enough time to absorb material. Gives insanly difficult exams. I was lucky that I took calculus in high school bic I wald	
have FAILED!	1

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#### Student Evaluation of Teaching\*

Instructor Dr. ROSS

Course and Section no. MATH 251A
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
-helpful during office hours -good at projecting what he womes tought (shows interests i reaching) weatnesses:-if he has time, he should not tout examples on class as a backup -should show specific examples of what can be on exam for just show process and say it's for example

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#### Student Evaluation of Teaching\*

Instructor	Professor	Poss		<del></del>
Course and Se	ection no. Accel	crated Cal	Iculus Matt	251A

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

After taking a course in calculus in high school, I'm not too sure if I was able to understand the curriculum any better than before. I think that if some of the problems were explained better and if the use of theorems and proofs were better I could have learned a little more. I think that the history of calculus textbooks and other random facts are interesting but did not help me any on my exams. I also think that there wasn't enough emphasis on word problems and I'm Still just as bad at them as when I Started this course. Overall this course was a good challenge, I don't plan on taking any further math courses because of the teaching in this dass.

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Student Evaluation of Teaching\*

Instructor David	d Ross		
Course and Section	no. Math 251	A Section # 001	
		at a second of the implementation	مطلا أمسم

Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.

The instructor goes over a lot of examples and uses up all the time oveilable. Hovever, it is sometimes hard to keep up with the pace in which he closs the examples. Sometimes misdakes are made but that happens in nearly every math class. Occasionally the honeward is really challenging.

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Instructor	Vanid A. Ross	-
Course a	Section no. Math 25/A	_
	ment below on special strengths and weaknesses of the instructor and th conduct of the course. Constructive criticism is solicited.	ıe
Know like is rea	the Material, but I along with other Students feel ene is little hope of ever finishing a test. Homewor	K

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Instructor DR. ROSS	-
Course and Section no. 251A 001	-
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.  VINY SMAY + IUNOWS WYAY NE IS TAIKING, OLDOWA  WISH WOULD GO HOMPULLY MYDUGH MOYL LYAMPULLY AIFFICHLY CLASS!	

<sup>\*</sup>Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor KOSS
Course and Section no. MATH251A
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
There's no doubt that he certainly knows what
A = A + A + A + A + A + A + A + A + A +
of the time he goes somewhat Faster than what I can keep up with of course, he's said that we can
tell him to slow down on numerous occussions, but
it seems like people are too shy to do so. There
tell him to slow down on numerous occassions, but tell him to slow down on numerous occassions, but it seems like people are too shy to do so. There it seems like people are too shy to do so. There it seems like people are too shy to do so. There it seems like people are too shy to do so. There it seems like people are think which wasn't advertised a lecture-type think, which wasn't advertised a lecture-type briefed about A-section courses by
= 10  CM + 10  M + 10
when we were briefed about A-section when we were briefed about A-section people could the hears program. I think asking people could the hears program. I think asking people could the hears program. I think asking people could the hears program will be the class understands, and the teacher will be the class understands, and the teacher will be
be are way stands, and the teacher will be
the class inderstands, and the teacher, and ask to react accordingly.  But other than that he's a good teacher, and  I'm taking the centimorian next sensester.
But other than that he's a just senester.
I'm taking the continue

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#### Student Evaluation of Teaching\*

Instructor _	<b>4055</b>	
		MATH 251A
Please con	nment below o	n special strengths and weaknesses of the instructor and the course. Constructive criticism is solicited.
WEAK	JESSES:	- DOES NOT INTERACT WITH CLASS  - 45 MIN OF THE 50 MIN CLASS, HE IS CONSTANTLY WRITING ON THE BUARD.  -THROUGHOUT THE WHOLE CLASS, WE HAVE NO TIME TO UNDERSTAND MATERIAL CAUSE OF THE CONSTANT WRITING.  - TEACHER DOESN'T SEEMED PREPARED TO TEACH CLASS  - DOES NOT KEEP A DAILY BASED HW ASSIGNMENT  -ONLINE PAGIE UPDATED ONLE A NEEK.  - MADE ME HATE MATH, I USE TO
		LOVE IT.
		- THE WHOLE SOMESTER SEEMED  RUSH,  - I WOULD NOT RECOMMEND THE CONESS  WITH THE TEACHED.

AITHOUGH HE SEEMS INTELLIGENT

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Student Evaluation of Teaching\*

Instructor Professor D. Ross
Course and Section no. Math ZSIA (Calculus I homores)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
he's very intelligent of knows a lot about the subject but he speeds through the lessons. I understand the lessons. I understand the lessons to the very hard to
this is an honores class but its very hard to learn when he moves too tast. I think a little
more interaction would be good. I like how he whiles everything down. He explains a lot about
the proofs of the problems but doesn't go into

very hard class!

much setail about now to do them.

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#### Student Evaluation of Teaching\*

Instructor Dr. Ross

Course and Section no. 14on Gl 251 a
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
This dass is very hard, but it is supposed to be, but, of
feel that you don't write wrect with we a lot of us fel like you just write a bunch of hard stuff an the board like you just write a bunch of hard stuff an that you
and and the will
and was knowledgette about these ways
breetter that a lot of the first got
and you aren't disching people at you're level.
and you

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Student Evaluation of Teaching\*

Instructor Dr. Ross
Course and Section no. Hon Cal 251A
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
This class is crazy hard. I think you're

amazingly smart but you don't connect with the students well. Try to damb" it down for us i.

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Instructor David Ross
Course and Section no. $25 A - \infty 1$
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
Proflessor Ross really does know what he is talking
about, but sady, he has difficulty teaching it.
He frequently draws whormation on theories and history of
Calculus, Sadly, he does not test on that, and while we
as students are trying to learn Calculus, we have
to rely mainly on the book to teach Calculus. By
looking at class averages on our tests, where the
average is around 50-60% up can see that that is
not working well. Also, regarding his tests, Prof. Ross gives us problems that take huge sums of time, with outragrand
US problems that take huras summer of time with
. I will self Mut it the how by. Aloc is still
Distance of the state of the st
time. This requires him to corre the lests ridiculously. He
assigns homework without explaining the OACELOTS required for
time. This requires him to corre the lests ridiculously. He assigns homework without explaining the concepts required for the problems and expects us to do it. In I have very had any to do
Course with walk in the but i
an struggling harribly. Perf par de l'il
to teach to be and the in which weeks
an struggling harribly. Prof. Ross definately needs to teach the concepts more than the other crap. Gar.

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