Spring 1996 10 returns

Instructor	Dr. Ross
Course and Secti	on no. 472
	below on special strengths and weaknesses of the instructor and the act of the course. Constructive criticism is solicited.

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instructor <u>Vavid 71095</u>
Course and Section no. Math 472 (1)
Please comment below on special strengths and weaknesses of the instructor and the
instructor's conduct of the course. Constructive criticism is solicited. Graded to problem
instructor's conduct of the course. Constructive criticism is solicited. Graded Dr. Ross Covered a lot of material. Homework problem armelines but be payed for the tests as I thought the
will a dividition but the production of the prod
book explained the suppliered the
the homework of frees
the hornework to problems wend beyond the level that the book explained. A lot of times
I needed to consult other texts.
10 20 10 10 10 54 6/66
Dr. Rogs explanded to write, a
notes were helpful but he helps and stouthe
notes were helpful but he needs to write and slower little darker and larger and neather on the
in order helps too.
board. Erasing to in order helps too.
Sometimes I

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Instructor David Ross
Course and Section no. Math 472 Section (01)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
The textbook used was not too strong in helping me to understand the concepts of North 472. There should be
more examples within each section of every chapter
because these examples are like paths to follow in learning, especially when honework in the same section are totally different from the examples given in the
same section. Also, flaving wrong answers in the back
of the book only hinders my thinking, making me believe that I may be doing the problem toward incorrectly when
all along, it was done correctly. Mr. Ross was helpful but I was hoping that he'd
July help us in understanding the material. I also find myself lost at times during alass.

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Student Evaluation of Teaching*

1100

Instructor + R H . R . R . R . R . R . R . R . R . R
Course and Section no. MATH ATZ (1)
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.
the had a group of the subject water. tomework although graded was understandably at because of the amount prosigned and the are of the class. I stought te wanterd him
tomework although graded was wholestownally
ate because of the away to be a fine and the
FOR other soludos.
TO OTHER DOTHOCOUTS.

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Student Evaluation of Teaching*

010

Instructor Vavid Noss.							
Course and Section no							
Please comment below on special strengths and weaknesses of the instructor and the instructor's conduct of the course. Constructive criticism is solicited.							
Strengths Knows subject very well Seems to be able to teach this class without a book. grades very fair							
too very busy . The end of the course seemed to be rushing a bit							

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Instructor	Dr.	David	Ross			
Course and Sec			2			
Please commen						tructor and the
If possible	, have	the	Course	Starts	at	Statistics
rather	than	probab	sility, wi	Rich is	alrea	dy
Covered	m	471.	I won	ld lik	e to	500
linear	regress	m	carered	, which	l is	part
of the	regu	irement	for	actua	nal	EXAMS.

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Instructor	412					
Course and Section no.	412					
Please comment below on special instructor's conduct of the course.	strengths and weaknesses of the instructor and the Constructive criticism is solicited.					
Govo	BAD					
- Does Ho in chass	LOTS OF HO					
- CLEAR EXPLAMATIONS						

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Instructor	David Ross
Course and Section no	472 (1)
	pecial strengths and weaknesses of the instructor and the urse. Constructive criticism is solicited.
- grading only some - I like verieurs, digit - doing 'examples	des exams - giving partial credit of the questions in himuc rossion - helping no remember old stuff work (hits) wiclass
- sometimes, went	too fast

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Instructor	Pavid	Koss		
Course and Section no	Math	472)	Sec 1.	
Please comment below on instructor's conduct of the c				or and the
Book: Too ma Not gre	my enors at, but n	but others of had.	vise okay	
Related side of example Teacher: Good;	to that the cours s mere.	- needs to e - dear f Penmansh	probability side to be covered in Fis over then offer both a lite finish the He result a liep is could sup	atistics adminds
out offe	i them to			

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.

Instr	uctor Dn. Ross
Cour	rse and Section no. Math 472
instr	se comment below on special strengths and weaknesses of the instructor and the uctor's conduct of the course. Constructive criticism is solicited.
	The writing on the board is sometimes hard to see (a little too small
	I like having assigned homework & for the opportunity to ask questions in class. Also have the solutions to the homework & exams.

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Instructor	iters or	Ross					
Course and Secti	ion no	lath 4	72 (oc)			
Please comment instructor's condu				cism is solici	ted.		
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The only	Hing	J	had	Andle	·	:.14	
ins som	for d	he e	x-ples	£	proble	~	done
n dess.							
bulls	ways	der E	ing	pro Sten	J.	5-	I
could go	t conf	ind	e .	hah	~9	400	ds
person.							

^{*}Completed questionnaires will be given to your instructor <u>after</u> final grades for the course have been assigned. You are not expected to sign this form.